



LONG SUTTON COUNTY PRIMARY SCHOOL HOME LEARNING WEEK BEGINNING: 1.3.2021

Year Group: Year 5

Mathematics	English	Spelling	Curriculum
<p><u>This week in Mathematics we are finishing our unit on division and beginning Fractions:</u></p> <p>Watch each video and complete the linked activity sheet.</p> <p>Monday – Divide with remainders https://vimeo.com/492054148 and attached teaching slides and worksheets.</p> <p>Tuesday – What is a fraction? (recap Y4) https://vimeo.com/498327271 and attached teaching slides and worksheets.</p> <p>Thursday – No Maths = (World Book Day celebrations)</p> <p>Friday – Equivalent Fractions (Y4 recap) https://vimeo.com/498327458 and attached teaching slides on PowerPoint and worksheets.</p> <p>Optional daily practice questions/challenges/extensions are on PowerPoint also.</p> <p>Remember to practice your Times Tables three times this week. https://play.trockstars.com/</p>	<p><u>This week we are starting our new English unit on classic poetry specifically ‘Beowulf’.</u></p> <p><u>This is our planned coverage for in school this week:</u></p> <p>Monday: *Look at the noun phrases of horror and complete the task on the PowerPoint. *We will read pages 43-56 of the more in-depth version of the book up to ‘...the noble name of Beowulf’. *Read page 46 in detail and highlight noun phrases, alternative adjectives and verbs, alliteration and figure out what phonetic sounds work best. *Complete the task on the PowerPoint to write your own short descriptive scene.</p> <p>Tuesday: *You will be completing The Highwayman VIPERS work in today’s English lesson.</p> <p>Thursday: Today’s session online will be celebrating World Book Day-sharing activities completed yesterday linked to World Book Day and making our book character potato (during a live session together).</p> <p>Friday: *Match the emotion cards to the descriptive sentences about the King. *Summarise what has happened in chapters 3, 4 and 5 so far using bullet points. *Read chapters 6 and 7 highlighting sentences that include inference and how the characters feel. Also, use bullet points to list the key events of these two chapters.</p>	<p><u>This week our focus is on statutory words:</u></p> <p>*Resources are on the PowerPoint.</p> <p>*We have provided the overview of all of the Y5 and 6 statutory words. You will need to continue being tested on some of these at home. *Our focus this week is to continue testing you on 10 selected words from the Year 3 and 4 statutory words (as you missed the opportunity to focus on many of these due to Summer lockdown last year).</p> <p>*<u>Optional extra:</u> we have provided you (on the slides with a list of homophones to look at and learn the differences.</p>	<p><u>In History this week we are exploring King Alfred the Great and King Athelstan:</u></p> <p>*Recap your learning from last week on Alfred the Great as this is our second lesson based on him. *Read through the PowerPoint to learn new facts about King Athelstan. Answer the three thinking points on the PowerPoint. *Watch the hyperlinks on the PowerPoint and listen to the audio clips with details about Alfred and Athelstan only. *Complete the reading comprehension questions.</p> <p><u>In Science this term we are learning about properties and changes of materials and this week’s focus reversible changes:</u></p> <p>*Look at your predictions from last week’s experiment and see what conclusions you have. Note these down. *Watch the Explorify link – write a prediction on what you think will happen. Then watch, it and write a conclusion based on what happened using scientific vocabulary. *Read the PowerPoint about condensation. *Complete the class demo experiment</p>



This week we have three Reading Comprehensions:

- Vikings in Britain
- Arctic Wolf Hunts
- The African Lungfish

Continue reading your **reading book** at least three times this week.

WELLBEING WEDNESDAY – please complete the off-screen activities provided for you.

WORLD BOOK DAY ACTIVITIES TO BE COMPLETED – these are outlined on Wednesday's Powerpoint – for further reference.

Have a look at this site to view the £1 World Book Day Books that you could buy with your voucher: (Each book hyperlinks to a sneak preview of the book)

<https://drive.google.com/file/d/1IQMCjggAUnuppqmWyvEIDUy-SetutOf/view?usp=drivesdk>

1)Book Hunt Challenge: Ask a family member to cut out and hide the book covers around your home/garden. You then need to go and hunt for all 12 covers. Once collected you need to complete the challenge card and unscramble the letters to decipher a hidden message. Good luck!

2)Book emoji quiz – worksheet. Can you identify the names of the books by looking at the emojis? This can be family fun team work challenge.

3)Book dioramas – create a diorama (3D scene- in a small box) of one of your favourite books.

4)Who am I? Find or make a prop that will give a clue to a book or book character. We will share these on Thursday.

5) Who is reading?

The spelling check will be on Friday 5th March 2021.

either in school or at home.

*Complete the chocolate experiment and see if you can get a reversible change!

PE- This week there are 3 tasks to join in with:

Task 1- see Powerpoint for the core body workout instructions (and record sheet attached)- A repeat from last week to see if you can beat your scores.

Task 2- video clip explains the activities associated with throwing for accuracy.

Task 3 – video clip explains the activity- Balloon Blasting.

Friday afternoon (Jigsaw alternative) = continue World Book Day celebrations.

Either choose to work more on some of the activities from Wednesday;

Or complete the task 'Illustration Station' where you create new illustrations to accompany a book you have enjoyed reading recently. You could focus on a particular chapter or setting within the book. It could be from a fiction or non-fiction book. You may choose to draw, use a computer 'paint' programme, paint, or use collage to create your illustrations.

Take a picture with your face hidden by your favourite book.
Email it to us for a game tomorrow when we meet online.

6) Video yourself reading your favourite passage from a book.
Alternatively, you may wish to produce a video book review.

7) Redesign the front cover art of one of your favourite books,
or a book that you have recently read.